

Total Score: 80

Time: 2½ hours

Instructions:

- Attempt all questions.
- The first 15 minutes is cool-off time.
- You are not allowed to write during the cool-off time.
- Read the instructions and questions carefully.

Questions 1 - 7. Read the given passage from the editorial 'Make the Right Choice' and answer the questions that follow.

Monday, December 7, 2009

Today 56 newspapers in 45 countries take the unprecedented step of speaking with one voice through a common editorial. We do so because humanity faces a profound emergency. Unless we combine to take decisive action, climate change will ravage our planet, and with it our prosperity and security. The dangers are apparent for our generation. Now the facts have started to speak: The Arctic ice-cap is melting, and last year's inflated oil and food prices provide a foretaste of future havoc. In scientific journals the question is no longer whether humans are to blame, but how little time we have got left to limit the damage. So far, the world's response has been feeble and half-hearted.

1. What novel idea did the newspapers of 45 countries of the world bring in? 1
2. What prompted the editors of the newspapers to do something different? 1
3. Pick out the expressions from the passage that shows our reaction to the climate change is weak and reluctant. 1
4. What facts have started to speak now about the coming danger? 1
5. Why do scientific journals have to change their question on the issue of climate change? 1
6. Look at the sentence, 'Unless we combine to take decisive action, climate change will ravage our planet.' Here, two sentences are combined using 'unless'. Now, combine the given pair of sentences using 'unless'. 2

- a. Do something to prevent climate change. Total destruction will be the result.
- b. Plant more trees. Climate change cannot be checked.

Questions 7 - 10. Read the lines from 'I am the People, the Mob' and answer the questions that follow.

I AM the people – the mob – the crowd – the mass.
 Do you know that all the great work of the world is done through me?
 I am the workingman, the inventor, the maker of the world's food and clothes.
 I am the audience that witnesses history. The Napoleons come from me and the Lincolns. They die. And then I send forth more Napoleons and Lincolns.
 I am the seed ground. I am a prairie that will stand for much plowing. Terrible storms pass over me.
 I forget. The best of me is sucked out and wasted.

- 7. Pick out two words/expressions that suggest the speaker of the poem is the creator of all great work of the world? 1
- 8. In what sense is the speaker a 'seed ground'? 1
- 9. What does the expression 'terrible storms' indicate? 1
- 10. Why does the speaker say 'the best of me is sucked out and wasted'? 1

Questions 11 - 14. Read the lines from 'On the Grasshopper and the Cricket' and answer the questions that follow.

The poetry of earth is ceasing never:
 On a lone winter evening, when the frost
 Has wrought a silence, from the stove there shrills
 The cricket's song, in warmth increasing ever,
 And seems to one in drowsiness half lost,
 The grasshopper's among some grassy hills.

- 11. Who, according to the poet, has made the silence? 1
- 12. What is the song of the cricket called as? 1
- 13. What may be the reason for the 'drowsiness' of the poet? 1
- 14. Identify the rhyme scheme followed in the stanza. 1

Questions 15 - 19. Read the passage given below and answer the questions that follow.

Long ago, there lived a teacher. Many disciples stayed with him. As per the 'Gurukula system' practised in those days, they lived in his house, served him and studied under him. One day, he asked one of his young disciples to bring him a pail of water to cool his tub of hot bath water. The student brought a pail of water and poured it, little by little, into the tub. When the tub of water was just warm enough for his master's bath, he stopped pouring.

There was still a little water left in the pail and he, carelessly, splashed it on the ground outside. The master saw him and grew angry. 'What right do you have to waste even a drop of water?' he asked his student. 'Couldn't you have watered the plants with it?' the young student had learnt his lesson.

When he grew up to become a master himself, he assumed the name Tekui, which in Chinese means, a drop of water.

15. What was the custom of education followed during the days described in the passage? 1
16. What did the master ask his disciple to do? 1
17. Why was the master angry? 1
18. What did the master expect his disciple to do instead of wasting water on the ground? 1
19. Why might the disciple assume the name 'Tekui' when he grew up to become a master himself? 1

20. Attempt any one of the following in about 120 words. 7

A. Private Quelch in the story 'The Man Who Knew Too Much' and Fatehchand in the story 'The Resignation' are ill-treated by their superior officers. Attempt a **character sketch** comparing them.

(Hints: Quelch - nick name professor - hardworking - tries to outshine fellow men - troubles instructors with questions - an instructor takes revenge - sends to permanent cookhouse duties - accepts punishment. Fatehchand - kindness and tolerance personified - officer uses abusive words - hits - responds violently)

✓ B Prepare a brief **character sketch** of the princess in the play 'The Princess on the Road'.

(Hints: appears as an ordinary girl - behaves like a princess - people don't believe her - sings songs to make the public believe - fails miserably - tries to dance - fails - seeks the help of the juggler - succeeds in convincing people - returns to the palace)

✓ 21. The Eco Club of your school is organising a seminar on 'Global Warming'. Prepare a **notice** showing the details of the seminar. 6

✓ 22. After reaching home, Corporal Turnbull felt sorry about sending Private Quelch to permanent cookhouse duties. He wrote his feelings in his diary. Prepare the likely **diary entry** of Corporal Turnbull. 5

✓ 23. Write three **slogans** that can be used in a campaign against environmental pollution. 3

✓ 24. You happened to meet Mr Quelch when he was busy with cookhouse duties. Write the likely **conversation** between you and Private Quelch. (Write at least five exchanges.) 5

✓ 25. The adventurous trip of the princess to the village became a news report in a local daily. Prepare the likely **news report**. 6

✓ 26. Prepare a short **profile** of eminent writer Sri M.T. Vasudevan Nair based on the details given. 6

Name : M.T. Vasudevan Nair
Pen name : M T
Birth : 15.07.1933
Birth place : Koodallur, Palakkad, Kerala
Famous as : Novelist, short story writer, film director, screen writer
Notable works : Naalukettu, Randamoozham, Kaalam, Asuravith
Films - Nirmalyam, Kadavu, Orucherupunjiri
Honours and awards: Padmabhooshan, Jnanpith, D.Lit. from Calicut University, **National film award** for best screenplay

Questions 27 - 31. Study the table carefully. It shows the first place holders of the state level English Fest.

Name	District	Class	Item	Grade
Anjana A K	Thrissur	X	Recitation	A
Rohit C	Kannur	IX	Short story	B
Sruthi Rajan	Idukki	X	Declamation	A
Shaji V	Ernakulam	IX	Essay writing	A
Reuben	Kozhikode	VIII	Versification	A

Now, answer the following questions.

27. In which item did Sruthi Rajan participate? 1
28. Which item has failed to maintain the standard of other items in the fest? 1
29. The district which gets first place for recitation is..... 1
30. Name the only participant in the list who studies in class eight. 1
31. The first place for essay writing goes to of district. 1

32. A few words are missing in the passage given. Supply the missing words choosing them from the brackets below. 5

When we were growing up / (a) Chicago, we moved a lot / (b) of my father. He suffered bouts / (c) nostalgia. Then we'd have to let go our flat, store the furniture / (d) mother's relatives, load the station wagon with baggage / (e) bologna sandwiches and head south. To Mexico City.

(because, with , and, of, in)

33. Read the given piece of conversation and answer the questions that follow.

Saheb : Where have you been?

Fatehchand : I went home after the office hours.

- a) What did Saheb ask Fatehchand? 1
- b) What was Fatehchand's reply? 1

34. There are some errors in the passage given. They are underlined. Edit them. 5

One of the major reason (a) for the emaciated state of Nila is sand mining. They are doing (b) it for years now. The river is so thin that people cannot believe that it was big (c) river once. What you seeing (d) now is the pathetic sight of innumerable pits from that (e) sand has been scooped out.

3-move

35. Complete the following conversation suitably.

- Sarada : You look quite tired, a ?
Fatehchand : I'm not feeling well.
Sarada : b ?
Fatehchand : Saheb called me to take a file from the office.
Sarada : c ?
Fatehchand : Yes, he beat me with a stick.
Sarada : If I had been in your place, d .
Fatehchand : I was afraid of losing my job.
Sarada : You had better e .
Fatehchand : Yes, I'm also thinking of that.

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